

## CHAHTA ANUMPA II

### Chapter One—Lesson I

**Chapter 1:** Yemmet nanta?

**Lesson 1:** Vocabulary Words

**Starter:** Students will give the greeting, date, and weather. Students will engage in dialogue with a prepared question and give impromptu responses.

Speaker 1: Nanta upa huchi benna?

Speaker 2: Allow for individual response.

**Objective:** New vocabulary words will be introduced with correct pronunciation and review of sentence translation.

**Presentation of new material:** Vocabulary Words

so	I	chi	you
pi	we	hupi	we (all)
huchi	you (all)	he, she, it	unmarked
nibi	seed (s)	falama	return/come back
onnakma	tomorrow	benna	want

**Activity:** VOCABULARY MATCHING/MATCHING SENTENCE

Students will match Choctaw vocabulary words to its English meaning and match Choctaw sentences to English sentences.

**Closure:** Teacher will show students new Choctaw vocabulary words and ask students to tell its English meaning.